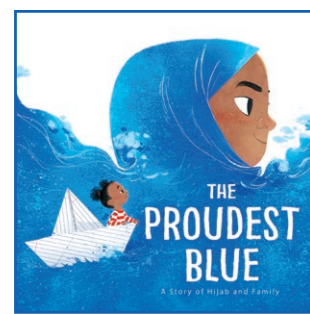


# 60-Second Reads Guidance



## DfE guidance states that:

In age-appropriate books, a year 2 pupil working at age-related expectations should read words accurately and fluently without overt sounding and blending, at a rate of over 90 words per minute.

This resource aims to give you the ability to test a pupil's level of fluency to this expected standard. Each 60-Second Read Activity Card features a short extract of age-appropriate text with an average word count of 90 words. The cumulative word count for each line of text is shown in the left-hand margin of each card. Each of the cards also contains a set of comprehension questions that link to the KS1 reading content domains. Each different question type is colour coded to remind children of what they need to do to answer a question appropriately.

### Vocabulary Questions

For vocabulary questions you will need to look at how authors and poets have chosen to use certain words and phrases.

1a: Draw on knowledge of vocabulary to understand texts.

### Retrieval Questions

For retrieval questions you will need to go into a text and retrieve the facts.

1b: Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

### Sequence Questions

For sequencing questions you will need to sequence the events in a text so that they are in the right order.

1c: Identify and explain the sequence of events in texts.

### Inference Questions

For inference questions you will need to hunt for clues in a text about how someone might be feeling or why something is happening.

1d: Make inferences from the text.

### Prediction Questions

For predicting questions you will need to work out what might happen next.

1e: Predict what might happen on the basis of what has been read so far.